

## **Active Strategies for Locating Information - Main Idea – Summary**

### **Repeated Word Activity**

Students read text looking for repeated words in non-fiction text. Each of the words are used to state the main idea.

### **Turning Headings into Questions**

- Change to a question using the 5 Ws
- Read
- Highlight or underline phrases and sentences that answer the question
- Change the question
- Highlight in a different color
- Compare how different parts of the text answers different questions

### **Trash-n-Treasure**

Students read the text sentence by sentence, determining if each answers a specific question. If the sentence answers the question, treasure it. If it does not, trash it.

### **Power Notes**

1-Topic/title

2-Headings

3-Sub-headings

Use a concept map and color to distinguish each.

### **Jigsaw**

- Groups of students read part of a text
- Groups of students read different text
- They summarize the part they've read
- Bring together for a group summary

### **Most Important to Least Important**

- Give students statements about the text and they sequence those
- Give most important, they come up with least important
- Give least important, they come up with most important
- They come up with both